II. JUNIOR READING (ALL JUNIOR COURSES)

Shaara, Michael. <u>The Killer Angels</u>. New York: Ballantine Books, 1996. (ISBN-10: 0345348109)

Part One: Essay Responses

For each of the following prompts respond with a short essay:

- Compare and contrast the Union and Confederate Armies. Discuss the make-up of each army, which is more dedicated to their cause, and which do you find more appealing and why. <u>To do this successfully, you must use evidence, examples, and quotes from the</u> <u>book to support your analysis.</u>
- 2. Do you feel the novel is pro-Confederate or pro- Union? You must explain why you choose the position you take <u>and defend it with evidence, examples, and quotes to</u> <u>support your stance.</u>
- 3. Analyze the actions of one of the officers prominently mentioned in the novel. Discuss decisions and actions that he made/ took that he should not have done. Discuss decisions/ actions not made or not taken that he should have considered or attempted.

Part Two: Be Creative

Construct a diary, journal entry, or letter describing one character's actions for each day of the battle. This is meant to be creative. You will probably need to do some reading/research outside of the novel to get fully immersed.

- 1. Consider their actions, decisions, feelings about the war, and thoughts about the battle.
- 2. Each day should be one paragraph of 8-10 sentences. Please note the written piece needs to run from June 29th July 4th.
- 3. The writing should match and meet the writing style, tone, technology, and terminology of this time period.